<b>Assessment Summary</b>	Overal	l
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		119	3%	5%	17%	29%	46%	8%	76%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	1%	7%	28%	59%	4%	8%	64%
Reading Basic Understanding	113	0%	7%	16%	59%	18%	7%	77%
Writing Conventions	113	0%	24%	19%	50%	7%	24%	57%
Writing Effectiveness	113	1%	22%	15%	55%	7%	23%	62%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	0%	24%	33%	42%	2%	24%	43%
Problem Solving	113	6%	31%	22%	31%	10%	37%	41%
Skills	113	1%	11%	21%	45%	22%	12%	67%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	155	0%	2%	65%	25%	8%	2%	33%

Assessment Summary	<b>Overal</b>	1
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	19%	35%	41%	5%	19%	46%
Reading Basic Understanding	112	0%	6%	28%	64%	2%	6%	66%
Writing Conventions	112	0%	6%	33%	56%	4%	6%	61%
Writing Effectiveness	112	0%	3%	30%	63%	4%	3%	67%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	20%	19%	10%	31%	19%	39%	50%
Problem Solving	115	14%	23%	4%	34%	24%	37%	58%
Skills	115	3%	16%	18%	17%	45%	19%	63%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	17%	27%	52%	4%	17%	56%
Reading Basic Understanding	112	0%	9%	34%	54%	3%	9%	57%
Writing Conventions	112	0%	2%	16%	57%	25%	2%	82%
Writing Effectiveness	112	0%	8%	47%	38%	6%	8%	45%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	0%	25%	24%	30%	21%	25%	50%
Problem Solving	111	14%	36%	13%	21%	16%	50%	37%
Skills	111	2%	25%	6%	27%	40%	27%	67%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	113	2%	20%	17%	52%	9%	22%	61%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	2%	2%	16%	31%	49%	4%	80%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		70	3%	7%	17%	29%	44%	10%	73%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	5%	24%	66%	5%	5%	71%
Reading Basic Understanding	58	0%	5%	17%	55%	22%	5%	78%
Writing Conventions	58	0%	22%	19%	50%	9%	22%	59%
Writing Effectiveness	58	0%	16%	14%	62%	9%	16%	71%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 55	Little 2%	Below 9%	Nearly 33%	Achieved 53%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	55	2%	9%	33%	53%	4%	Below 11%	Honors 56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	0%	24%	31%	43%	2%	24%	45%
Problem Solving	58	5%	26%	26%	33%	10%	31%	43%
Skills	58	2%	14%	14%	48%	22%	16%	71%
Male								
							I ittla_	_Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 55	Little 0%	Below 24%	Nearly 35%	Achieved 40%	Honors 2%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gende
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		84	0%	2%	63%	23%	12%	2%	35%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		71	0%	1%	68%	28%	3%	1%	31%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	6%	35%	49%	10%	6%	59%
Reading Basic Understanding	63	0%	0%	25%	71%	3%	0%	75%
Writing Conventions	63	0%	3%	22%	70%	5%	3%	75%
Writing Effectiveness	63	0%	2%	11%	79%	8%	2%	87%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 49	Little	Below 35%	Nearly 35%	Achieved 31%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	49	0%	35%	35%	31%	0%	Below 35%	Honors 31%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
64	16%	13%	9%	39%	23%	28%	63%
64	8%	17%	3%	41%	31%	25%	72%
64	2%	13%	13%	13%	61%	14%	73%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
51	25%	27%	12%	22%	14%	53%	35%
51	22%	31%	6%	25%	16%	53%	41%
51	6%	20%	25%	24%	25%	25%	49%
	64 64 64 <b>N</b> 51 51	64 16% 64 8% 64 2%  N Little 51 25% 51 22%	64 16% 13% 64 8% 17% 64 2% 13%  N Little Below 51 25% 27% 51 22% 31%	64 16% 13% 9% 64 8% 17% 3% 64 2% 13% 13%  N Little Below Nearly 51 25% 27% 12% 51 22% 31% 6%	64         16%         13%         9%         39%           64         8%         17%         3%         41%           64         2%         13%         13%         13%           N         Little         Below         Nearly         Achieved           51         25%         27%         12%         22%           51         22%         31%         6%         25%	64         16%         13%         9%         39%         23%           64         8%         17%         3%         41%         31%           64         2%         13%         13%         13%         61%           N         Little         Below         Nearly         Achieved         Honors           51         25%         27%         12%         22%         14%           51         22%         31%         6%         25%         16%	64         16%         13%         9%         39%         23%         28%           64         8%         17%         3%         41%         31%         25%           64         2%         13%         13%         13%         61%         14%           N         Little+ Below         Nearly Achieved Honors           51         25%         27%         12%         22%         14%         53%           51         22%         31%         6%         25%         16%         53%

## **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	6%	31%	57%	6%	6%	63%
Reading Basic Understanding	54	0%	6%	24%	65%	6%	6%	70%
Writing Conventions	54	0%	0%	6%	65%	30%	0%	94%
Writing Effectiveness	54	0%	2%	37%	54%	7%	2%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	28%	22%	47%	3%	28%	50%
Reading Basic Understanding	58	0%	12%	43%	45%	0%	12%	45%
Writing Conventions	58	0%	3%	26%	50%	21%	3%	71%
							1	
Writing Effectiveness	58	0%	14%	57%	24%	5%	14%	29%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	18%	27%	38%	18%	18%	55%
Problem Solving	56	5%	38%	18%	20%	20%	43%	39%
Skills	56	2%	23%	5%	32%	38%	25%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	33%	22%	22%	24%	33%	45%
Problem Solving	55	24%	35%	7%	22%	13%	58%	35%
Skills	55	2%	27%	7%	22%	42%	29%	64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1%	20%	17%	54%	8%	21%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	42	2%	21%	17%	50%	10%	24%	60%

Assessment Summary Race/	Ethnicity
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GRADE

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	16%	30%	46%	8%	77%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	7%	28%	59%	5%	8%	64%
Reading Basic Understanding	*	0%	7%	15%	59%	18%	7%	77%
Writing Conventions	*	0%	24%	19%	50%	7%	24%	57%
Writing Effectiveness	*	1%	23%	15%	54%	7%	23%	61%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	33%	41%	2%	23%	43%
Problem Solving	*	5%	31%	23%	32%	10%	36%	41%
Skills	*	1%	11%	21%	45%	23%	12%	68%

# Vermont Assessment Summary 2002



# Washington Central S.U.

Assessment Summary Race/Ethn
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GRADE 5

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	64%	26%	8%	2%	34%

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	**************************************	*	*	below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
7 tinoan 7 tinonoan	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 1441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	19%	34%	42%	6%	19%	47%
Reading Basic Understanding	*	0%	6%	29%	64%	2%	6%	66%
Writing Conventions	*	0%	6%	33%	56%	5%	6%	61%
Writing Effectiveness	*	0%	3%	29%	65%	4%	3%	69%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	19%	11%	30%	20%	39%	50%
Problem Solving	*	14%	23%	4%	34%	24%	38%	58%
Skills	*	4%	16%	18%	18%	45%	20%	63%

# Vermont Assessment Summary 2002

# Washington Central S.U.

# Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	26%	52%	5%	18%	56%
Reading Basic Understanding	*	0%	9%	34%	54%	3%	9%	56%
Writing Conventions	*	0%	2%	16%	58%	24%	2%	82%
Writing Effectiveness	*	0%	7%	47%	39%	6%	7%	45%

# Assessment Summary Race/Ethnicity

GRADE 10

## **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
•	*	*	*	*	*	*	*	*
Problem Solving								
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	25%	31%	21%	23%	52%
Problem Solving	*	13%	36%	13%	21%	17%	49%	38%
Skills	*	2%	24%	7%	27%	41%	25%	68%

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	20%	17%	53%	9%	21%	62%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	14%	31%	50%	5%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	7%	27%	61%	5%	8%	65%
Reading Basic Understanding	*	0%	7%	13%	61%	19%	7%	80%
Writing Conventions	*	0%	20%	20%	52%	8%	20%	60%
Writing Effectiveness	*	1%	19%	15%	57%	8%	20%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	34%	44%	2%	20%	46%
Problem Solving	*	5%	29%	22%	34%	11%	34%	44%
Skills	*	0%	10%	20%	46%	24%	10%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	142	0%	1 %	63%	27%	8%	1%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	92%	0%	0%	8%	0%
GRADE 8							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	97	0%	10%	37%	46%	6%	10%	53%
Reading Basic Understanding	97	0%	3%	25%	70%	2%	3%	72%
Writing Conventions	97	0%	2%	30%	63%	5%	2%	68%
Writing Effectiveness	97	0%	1%	23%	71%	5%	1 %	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	71%	21%	7%	0%	71%	7%
Reading Basic Understanding	14	0%	21%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	36%	50%	14%	0%	36%	14%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	11%	20%	10%	36%	22%	32%	58%
Problem Solving	98	6%	22%	5%	38%	29%	29%	66%
Skills	98	0%	9%	19%	19%	52%	9%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	71%	12%	12%	6%	0%	82%	6%
Problem Solving	17	59%	29%	0%	12%	0%	88%	12%
Skills	17	24%	53%	12%	6%	6%	76%	12%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	10%	26%	60%	5%	10%	65%
Reading Basic Understanding	94	0%	3%	34%	60%	3%	3%	63%
Writing Conventions	94	0%	2%	9%	60%	30%	2%	89%
Writing Effectiveness	94	0%	4%	44%	45%	7%	4%	52%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 18	Little 0%	Below 56%	Nearly 33%	Achieved	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	18	0%	56%	33%	11%	0%	Below 56%	Honors

## **MATHEMATICS**

Non Special Needs Studer		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	0%	17%	26%	33%	24%	17%	57%
Problem Solving	94	7%	35%	14%	24%	19%	43%	44%
Skills	94	0%	18%	5%	31%	46%	18%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	69%	19%	13%	0%	69%	13%
Concepts Problem Solving	16 16	0% 50%	69% 44%	19% 6%	13% 0%	0% 0%	69% 94%	13% 0%
•								

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	18%	15%	56%	10%	19%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	88	0%	5%	15%	28%	52%	5%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	11%	7%	18%	36%	29%	18%	64%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	5%	23%	66%	6%	5%	72%
Reading Basic Understanding	79	0%	5%	13%	58%	24%	5%	82%
Writing Conventions	79	0%	24%	15%	52%	9%	24%	61%
Writing Effectiveness	79	0%	22%	13%	58%	8%	22%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	3%	12%	41%	44%	0%	15%	44%
Reading Basic Understanding	34	0%	12%	24%	62%	3%	12%	65%
Writing Conventions	34	0%	24%	29%	44%	3%	24%	47%
Writing Effectiveness	34	3%	24%	21%	47%	6%	26%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	20%	32%	47%	1%	20%	48%
Problem Solving	79	4%	27%	22%	37%	11%	30%	48%
Skills	79	1%	8%	20%	42%	29%	9%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	32%	35%	29%	3%	32%	32%
Problem Solving	34	12%	41%	24%	18%	6%	53%	24%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	120	0%	2%	58%	31%	10%	2%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	3%	91%	6%	0%	3%	6%
GRADE 8							1	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	13%	34%	46%	7%	13%	53%
Reading Basic Understanding	89	0%	3%	24%	71%	2%	3%	73%
Writing Conventions	89	0%	2%	27%	65%	6%	2%	71%
Writing Effectiveness	89	0%	1%	24%	70%	6%	1%	75%
Free/Reduced							Little+	Standard+
	- N.T						Little	Duniania
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 22	Little 0%	Below 36%	Nearly 41%	Achieved 23%	Honors 0%	Below 36%	Honors 23%
Reading Analysis & Interpretati Reading Basic Understanding				•			ļ	
	22	0%	36%	41%	23%	0%	36%	23%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	14%	15%	11%	37%	24%	29%	60%
Problem Solving	93	10%	19%	4%	37%	30%	29%	67%
Skills	93	3%	11%	15%	17%	54%	14%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	45%	36%	9%	9%	0%	82%	9%
Problem Solving	22	32%	41%	5%	23%	0%	73%	23%
Skills	22	5%	36%	32%	18%	9%	41%	27%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	16%	24%	55%	5%	16%	60%
Reading Basic Understanding	96	0%	7%	34%	55%	3%	7%	58%
Writing Conventions	96	0%	2%	15%	54%	29%	2%	83%
Writing Effectiveness	96	0%	7%	47%	39%	7%	7%	46%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr	NT 1	A 1 . 1			Standard
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	Nearly 44%	Achieved 31%	Honors 0%	Below 25%	Honors 31%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	16	0%	25%	44%	31%	0%	25%	31%

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	0%	24%	23%	30%	24%	24%	54%
Problem Solving	93	13%	35%	13%	19%	19%	48%	39%
Skills	93	2%	22%	6%	26%	44%	24%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	35%	29%	6%	29%	35%
Problem Solving	17	18%	41%	12%	29%	0%	59%	29%
				601	2501	1.00/	410/	520/
Skills	17	0%	41%	6%	35%	18%	41%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	99	1%	19%	14%	56%	10%	20%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	8%	31%	38%	23%	0%	38%	23%

<b>Assessment Summai</b>	ry English	Language Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	Not English Language Learners							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		116	3%	5%	16%	30%	47%	8%	77%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	1 %	7%	28%	59%	4%	8%	64%
Reading Basic Understanding	113	0%	7%	16%	59%	18%	7%	77%
Writing Conventions	113	0%	24%	19%	50%	7%	24%	57%
Writing Effectiveness	113	1%	22%	15%	55%	7%	23%	62%

#### **MATHEMATICS**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	0%	24%	33%	42%	2%	24%	43%
Problem Solving	113	6%	31%	22%	31%	10%	37%	41%
Skills	113	1%	11%	21%	45%	22%	12%	67%
GRADE 5							ı	

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	154	0%	2%	65%	25%	8%	2%	33%

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	35%	41%	6%	18%	47%
Reading Basic Understanding	*	0%	6%	27%	66%	2%	6%	68%
Writing Conventions	*	0%	6%	32%	58%	5%	6%	62%
Writing Effectiveness	*	0%	2%	29%	64%	5%	2%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
writing conventions	*	*	*	*	4	**	**	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	19%	10%	32%	19%	39%	51%
Problem Solving	*	13%	24%	4%	35%	25%	37%	59%
Skills	*	4%	15%	19%	18%	45%	19%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

# Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	17%	27%	52%	4%	17%	56%
Reading Basic Understanding	112	0%	9%	34%	54%	3%	9%	57%
Writing Conventions	112	0%	2%	16%	57%	25%	2%	82%
Writing Effectiveness	112	0%	8%	47%	38%	6%	8%	45%

## **MATHEMATICS**

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	0%	25%	25%	30%	21%	25%	51%
Problem Solving	110	14%	36%	13%	21%	16%	50%	37%
Skills	110	2%	25%	6%	27%	40%	26%	67%
GRADE 11								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	2%	21%	17%	52%	9%	22%	61%